

AASA Careers, Aspirations and Pathways Programme 2020/21

Year 7

Aims	Learning Outcomes	Term 1 and 2	Term 3 and 4	Term 5 and 6	Offer
<p>‘Future Me’</p> <p>Introduction to career themes, success and self-awareness.</p> <p>Different routes to career and learning success.</p>	<ul style="list-style-type: none"> Increase awareness of careers Students can identify personal traits, strengths and skills. Student can identify a range of ambitions which align with their interests and preferences. 	Tutor Time relating to Careers and LMI	<p>Introduce careers personality test via JED or prospects via tutorial.</p> <p>Explore careers suggested via quiz.</p> <p>1 Employer talk</p> <p>Careers Week (insight talks)</p>	University visit.	<p>PSHE activity relating to understanding ‘self’.</p> <p>1x university visit 1x employer talk</p> <p>Careers week activity: To explore the skills, qualities and character traits associated with enterprise and employability. To have an understanding of different sectors and fields.</p>

Year 8

Aims	Learning Outcomes	Term 1 and 2	Term 3 and 4	Term 5 and 6	Offer
<p>‘Challenge’</p> <p>To explain the importance of STEM subjects and their importance to a wide range of careers.</p> <p>To link curriculum subjects to careers and use this knowledge to inform their GCSE option choices.</p> <p>To introduce LMI to pupils and explain how it can be used to explore trends in the job market.</p>	<ul style="list-style-type: none"> Students build on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages. Students can link curriculum subjects to careers. Students can explain the importance of STEM subjects to a range of careers. 	<p>HE visits* linked to themes</p> <p>Tutor time activity relating to Careers and LMI</p>	Careers Week (insight talks)	<p>Employer visits/Talks</p> <p>STEM focus</p>	<p>1x employer talk/visit</p> <p>1 x FE/HE visit</p> <p>1 x Into University trip for selected scholars</p> <p>PSHE activity to challenging stereotypes and labels and managing money.</p> <p>Careers week activity: develop understanding of what a career is, exploring the range of jobs within a specific sector, the skills and character traits required</p>

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	<ul style="list-style-type: none"> • Students can identify and challenge stereotyping and discrimination. • Students can make informed decisions to support their GCSE option choices. 				
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Year 9

Aims	Learning Outcomes	Term 1 and 2	Term 3 and 4	Term 5 and 6	Offer
<p>‘Pathways to Success’</p> <p>To prepare for GCSE options considering how these link to future careers pathways and progression routes.</p> <p>To be able to use LMI in career planning.</p> <p>To be able to describe key employability skills.</p> <p>To recognise the skills and qualities developed in and out of school which will make them employable</p>	<ul style="list-style-type: none"> • Students can identify key trends in local, regional, national and global labour markets. • Students can identify key employment sectors. • Students are able to access LMI independently. • Students assess personal strengths and focus on transferable skills. Students investigate different jobs and careers and what they mean in terms of lifestyle; work/life balance. 		<p>Small group guidance interviews (Feb/March) with careers advisor for targeted scholars.</p> <p>HE talk/visit</p> <p>Insight Days and Career talks (careers week)</p> <p>Tutorial sessions on understanding pathways</p>	<p>Pathways sessions</p> <p>FE talk</p>	<p>1x HE Visit</p> <p>1x FE talk</p> <p>2x Employer talks</p> <p>1x targeted guidance talk</p> <p>4 days of leadership development for Into University group</p> <p>PSHE sessions relating to employability skills.</p> <p>Careers week focus on understanding different sectors and routes into those fields.</p>

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Year 10					
Aims	Learning Outcomes	Term 1 and 2	Term 3 and 4	Term 5 and 6	Offer
<p>‘World of Work’</p> <p>To have insight, understanding and meaningful experiences of the world of work and diverse industries.</p> <p>To describe how the world of work is changing and how this might impact on students’ own careers.</p> <p>Students are able to identify their own strengths and weaknesses</p>	<ul style="list-style-type: none"> Students have a least one meaningful experience of a workplace. Students explore post 16 pathways. To have had a mock interview experience with an employer. 	<p>WoW launch</p>	<p>Tutorial programme focussing on employability skills.</p> <p>Careers Week (employability based activities/interview skills).</p> <p>WoW events/insight days.</p>	<p>Post 16 transition support</p> <p>HPA and SEN guidance interviews</p> <p>University visit</p> <p>FE talk</p> <p>HPA and BAME Oxbridge Programme</p>	<p>3X Employer talk or visit</p> <p>1x HE visit or talk</p> <p>1x Entrepreneur talk</p> <p>1x FE visit or talk</p> <p>1x targeted guidance talk</p> <p>1x WoW placement</p>

Year 11					
Aims	Learning Outcomes	Term 1 and 2	Term 3 and 4	Term 5 and 6	Offer
<p>‘Your Future’</p> <p>To make well-informed realistic choices for post 16 & post 18 transition.</p> <p>To be able to link post 16 pathways to progression routes and future careers.</p> <p>To have an appropriate intended destination and to good or better providers</p>	<ul style="list-style-type: none"> Students are able to understand their post 16 options and make steps towards their future plans and employability. Students are able to link their post 18 options to future careers including the best progressions routes through to specific goals. Students have a completed CV and cover letter. 	<p>1:1 guidance interviews (1:1).</p> <p>Careers drop in sessions available (Days TBC)</p> <p>HPA competitive applications</p> <p>Assembly guest speakers including local HEI, FEI, employers,</p>	<p>1:1 guidance interviews (1:1).</p> <p>Careers drop in sessions available</p> <p>Assembly guest speakers including local HEI, FEI, employers, apprenticeship and training providers and National Citizenship Service</p>	<p>GCSE Exams</p> <p>Destinations data collection</p>	<p>Aspirational speakers x 5</p> <p>6 FE/6th form speakers</p> <p>1 entrepreneur talk</p> <p>Alumni assembly</p> <p>1x guidance session</p>

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		<p>apprenticeship and training providers and National Citizenship Service.</p> <p>Alumni talk</p> <p>Mock Interviews</p> <p>Post 16 Fair</p> <p>Tutor time activity: CV workshops.</p>	<p>Destinations data collection</p> <p>Alumni talk</p> <p>Apprenticeship/training provider</p>		
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