

# Ark All Saints Academy

## Pupil Premium Report 2016-17



### 1 BACKGROUND

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The Pupil Premium is a government initiative to provide extra money to schools for scholars from deprived backgrounds who have claimed free school meals in the last six years.

It has been shown that scholars from deprived backgrounds underachieve compared to their peers, this is known as the ‘attainment gap’. The government provides this grant so that we may commission and allocate additional support to ensure that they don’t. Our Pupil Premium is therefore aimed at supporting these scholars and allowing them to reach their full potential.

At Ark All Saints Academy scholars often face particular barriers to educational achievement:

- Deprivation, scholars come from some of the most deprived areas in England (IDACI) with many being known to Social Care and/or the Police.
- Reading ages, often a large proportion of scholars (40-50%) in each year group will be reading at a standard below their chronological age on entry to the academy.
- Low prior attainment, a significant proportion (20+%) of scholars arrived with Low Prior Attainment from Primary school.
- Language acquisition, 40% of the school population does not speak English as their first language.
- Historical poor attendance, we are proud that year on year our overall attendance has never fallen below 96%. We know that this is a remarkable achievement compared to the attendance of a number of scholars at primary school.

The Academy will receive a fixed amount for every scholar who is eligible for Free School Meals (FSM), or has been in the last six years. Schools are not instructed on how to use the money, it is not ring-fenced. Schools are ‘free to spend the Pupil Premium as they see fit’.

### 2 REPORTING AND RESULTS

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The Local Governing Body (LGB) will receive a report on Pupil Premium progress at each of their Governor Meetings following assessments; this will be prepared by the Vice Principal and attached to the main Principal’s Report.

An annual statement will also be prepared to be sent to parents and other external stakeholders. This will detail how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium scholars, and therefore how this has helped Ark All Saints Academy to close the gap, in particular in Maths and English.

### 3 PUPIL PREMIUM AT ARK ALL SAINTS ACADEMY

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Ark All Saints Academy is clear that this money will not just be absorbed into the overall budget, and will be spent on strategies and initiatives aimed at ‘closing the attainment gap’.

In 2016-2017 Ark All Saints Academy received £270,773 through the Pupil Premium scheme. There were 247 scholars for whom we received Pupil Premium, out of a total roll of 467 scholars. This represents 53% of our scholars, with the national average being 29%.

With a Pupil Premium figure as high as 53%, it is almost impossible to target Pupil Premium pupils separately. We recognise that not every scholar for whom we receive Pupil Premium will be socially disadvantaged, and that not every scholar who is socially disadvantaged will attract Pupil Premium.

However we monitor Pupil Premium scholar progress separately, so that we may assess that the funding is being used appropriately and ensure it is having the required impact.

At Ark All Saints Academy we recognise that many scholars are ‘disadvantaged’ and not eligible for the Pupil Premium due to their immigration status. 49% of non-PP scholars do not speak English as their first language compared to only 32% of PP scholars. This can mean that on entry PP scholars have a higher attainment compared to non-PP. Also as the language acquisition of this large EAL group improves the progress of these scholars can be greater than their peers.

## 4 EXPENDITURE

*Pupil Premium income 2016-17: £270,773*

### Pupil Premium Expenditure Summary

| Item                             | PP Cost (*) | Notes   | Outcome  |
|----------------------------------|-------------|---|--|
| <b>Reduced Class Size</b>        | £150,799.96 | Increase number of classes in every year group from 4 to 5. Reducing class sizes and increasing staff to scholar ratios.  | Attainment Gap between PP and non-PP scholars continues to close in majority of year groups.   |
| <b>Pupil Premium Coordinator</b> | £7,924.41   | TLR3 position for a member of staff to monitor the progress of PP scholars through the year.  | Termly reports to Principal allowed for adjustment and redirection of spending through the year.   |
| <b>Literacy Costs</b>            | £24,657.09  | Literacy programmes (Fresh Start and Expressive Writing) in place to improve the literacy of scholars.  | Improvements in reading ages of PP scholars in each year group.  |
| <b>Entrust/Anna Freud</b>        | £15,750.00  | 5 days a week counselling service for referred and self-referred scholars. Family therapy group to support family's in managing their emotions with each other. | Improved behaviour and attendance for targeted scholars.<br>Improved relationships with parents.   |
| <b>Off Site Provision</b>        | £14,331.67  | Appropriate placements for scholars on longer exclusions. Off-site college placements (1 day a week) for potential NEET scholars.                               | Improved attendance and engagement with excluded and potentially NEET scholars. Attendance in potentially NEET group continues to improve. |
| <b>All Saints After Hours</b>    | £22,507.70  | Allow scholars to stay on site in supervised activities to avoid them being on the streets.   | Attendance of 50+ scholars in average each night.  |
| <b>Holiday Opening</b>           | £12,266.12  | Opening site to scholars for a couple of hours a day through the school holidays. Providing a safe and supportive environment for scholars.                     | Attendance of 15+ scholars each day on average during school holidays.   |
| <b>Uniform Shop</b>              | £2,672.97   | Selling all of the academy uniform on site at near cost price to reduce the price to parents.   | Reduced selling price to parents – one of the lowest cost school uniforms in the local area.   |

|                                 |                    |   |  |
|---------------------------------|--------------------|---|--|
| <b>Swimming Lessons</b>         | £1,444.44          | All Year 7 scholars able to have swimming lessons for a whole term.   | All of Year 7 2016-17 completed swimming lessons, including a proportion of previous non-swimmers.                   |
| <b>Residential</b>              | £11,418.14         | 3 day, 2 nights off-site residential for all Year 7 & 8 scholars. Team and confidence building activities.                                    | All of Year 7 & 8 attended residential in February 2017, majority staying overnight a small number making day trips. |
| <b>University Trips</b>         | £343.14            | University experience day to widen scholar horizons.  | Visit to the University of Cambridge for Year 8 scholars.  |
| <b>General Trips</b>            | £5,185.14          | Cultural developing educational trips to various locations including museums, field trips, galleries etc.                                     | All scholars participated in at least three trips in the year. Over 50 trips run throughout 2016-17.                 |
| <b>Peri Music</b>               | £16,583.16         | Free music tuition in a variety of instruments including Violin, Piano, Drums and Brass.  | 86 PP scholars received individual free music tuition.   |
| <b>Breakfast</b>                | £7,833.05          | Free breakfast available to scholars before school each day.  | Breakfast made available each day to all scholars from 8.10am to 8.30am.   |
| <b>Late Monitoring/Absences</b> | £18,247.05         | Additional support to ensure that scholars attend well and arrive promptly.   | Attendance 96.7% for 2016-17. This is the joint highest in the Ark Network.  |
| <b>Academic Intervention</b>    | £23,737.95         | After school intervention sessions for targeted scholars.   | All subject areas offering dedicated intervention.   |
| <b>Provision Team</b>           | £55,327.57         | Highly skilled team of professionals including Psychotherapists and counsellors to intervene with identified scholars struggling emotionally. | At least 60 PP scholars received intensive and regular support through 2016-17.                                      |
| <b>Total Spend:</b>             | <b>£391,029.56</b> |   |  |

\* total costs have been scaled to represent Pupil Premium scholars accessing the intervention.

## 5 PROFILE

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### Profile on entry

2016-17

|                    | Number     | Attainment on Entry | Diff PP v non-PP |
|--------------------|------------|---------------------|------------------|
| <b>Year 7</b>      | <b>116</b> | <b>4.3</b>          |                  |
| Not Pupil Premium  | 75         | 4.4                 | -0.2             |
| Pupil Premium      | 41         | 4.2                 |                  |
| <b>Year 8</b>      | <b>120</b> | <b>4.3</b>          |                  |
| Not Pupil Premium  | 44         | 4.3                 | 0.0              |
| Pupil Premium      | 76         | 4.3                 |                  |
| <b>Year 9</b>      | <b>117</b> | <b>4.1</b>          |                  |
| Not Pupil Premium  | 50         | 4.2                 | -0.2             |
| Pupil Premium      | 67         | 4.0                 |                  |
| <b>Year 10</b>     | <b>105</b> | <b>3.9</b>          |                  |
| Not Pupil Premium  | 43         | 3.5                 | +0.6             |
| Pupil Premium      | 62         | 4.1                 |                  |
| <b>Grand Total</b> | <b>458</b> | <b>4.2</b>          |                  |

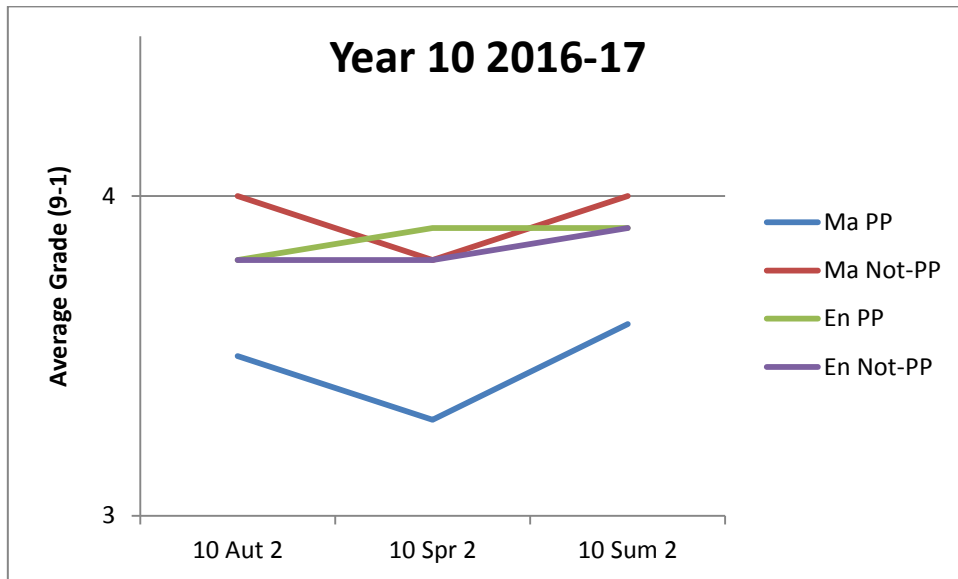
On entry the difference between the Pupil Premium and non-Pupil Premium groups is already very narrow. In Year 8 the two groups attain equally on entry, in Year 10 the Pupil Premium group has higher prior attainment than the non-Pupil Premium group.

|                          | Number     | Attainment on Entry |
|--------------------------|------------|---------------------|
| <b>Year 10</b>           | <b>105</b> | <b>3.9</b>          |
| <b>Not Pupil Premium</b> | <b>43</b>  | <b>3.5</b>          |
| Not EAL                  | 24         | 4.5                 |
| EAL                      | 19         | 2.3                 |
| <b>Pupil Premium</b>     | <b>62</b>  | <b>4.1</b>          |
| Not EAL                  | 43         | 4.1                 |
| EAL                      | 19         | 4.3                 |
| <b>Year 7</b>            | <b>116</b> | <b>4.3</b>          |
| <b>Not Pupil Premium</b> | <b>75</b>  | <b>4.4</b>          |
| Not EAL                  | 41         | 4.1                 |
| EAL                      | 34         | 4.7                 |
| <b>Pupil Premium</b>     | <b>41</b>  | <b>4.2</b>          |
| Not EAL                  | 25         | 4.2                 |
| EAL                      | 16         | 4.3                 |

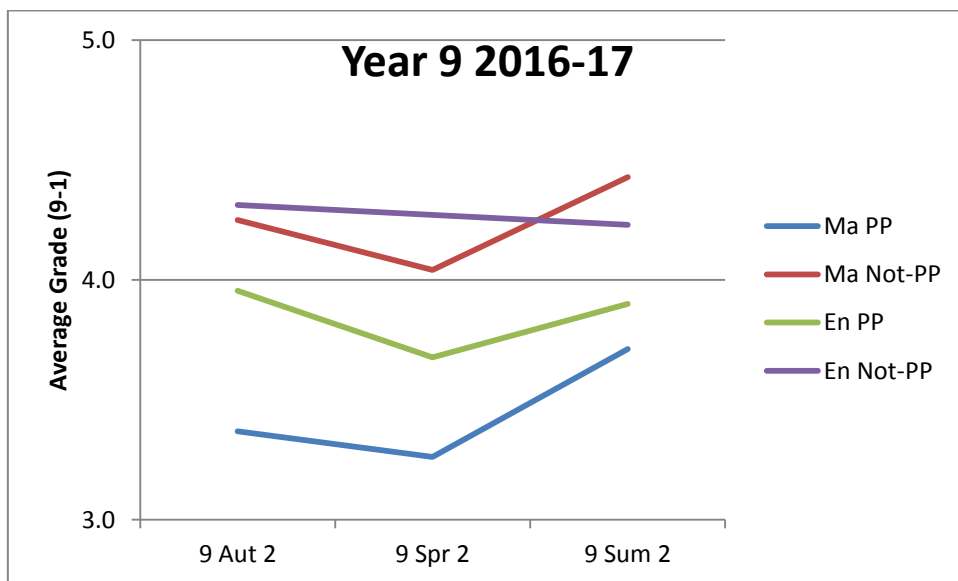
|                          | Number     | Attainment on Entry |
|--------------------------|------------|---------------------|
| <b>Year 8</b>            | <b>120</b> | <b>4.3</b>          |
| <b>Not Pupil Premium</b> | <b>44</b>  | <b>4.3</b>          |
| Not EAL                  | 26         | 4.6                 |
| EAL                      | 18         | 3.8                 |
| <b>Pupil Premium</b>     | <b>76</b>  | <b>4.3</b>          |
| Not EAL                  | 54         | 4.4                 |
| EAL                      | 22         | 4.2                 |
| <b>Year 9</b>            | <b>117</b> | <b>4.1</b>          |
| <b>Not Pupil Premium</b> | <b>50</b>  | <b>4.2</b>          |
| Not EAL                  | 22         | 4.7                 |
| EAL                      | 28         | 3.9                 |
| <b>Pupil Premium</b>     | <b>67</b>  | <b>4.0</b>          |
| Not EAL                  | 45         | 4.2                 |
| EAL                      | 22         | 3.8                 |
| <b>Grand Total</b>       | <b>458</b> | <b>4.2</b>          |

By further disaggregating the attainment on entry, the EAL scholars in the non-PP group in each year group except Year 7 have much lower PA than their peers.

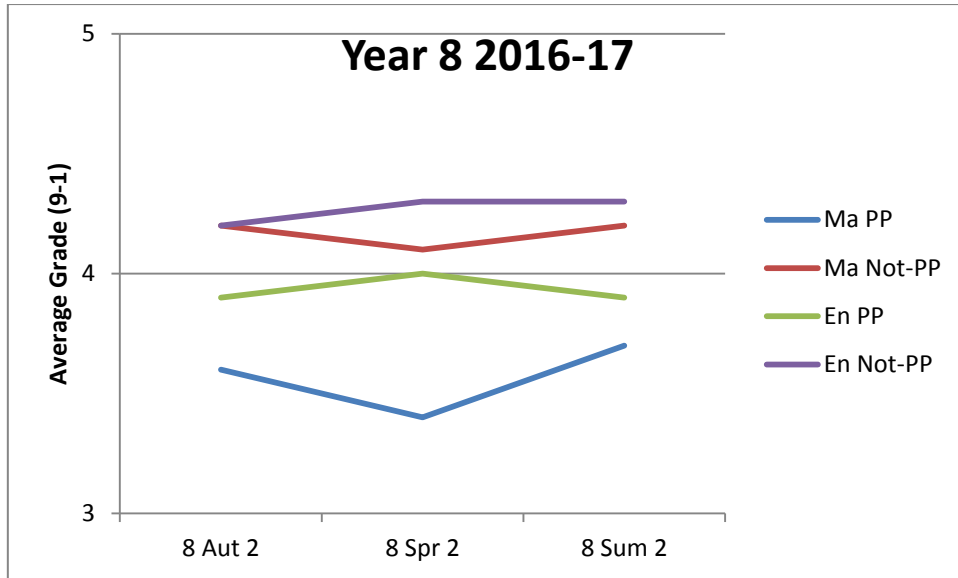
In Year (2016-17) Average Attainment of PP vs. non-PP in English & Maths



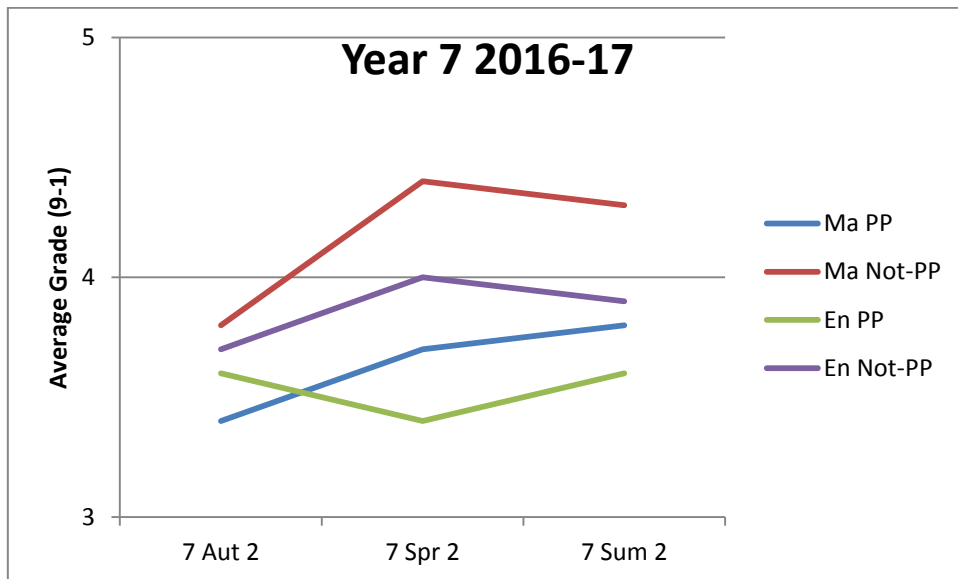
In Year 10 the gap in attainment in Maths reduced by 0.1 to -0.4. In English the attainment was matched between PP and non-PP scholars.



In Year 9 the gap in between PP and non-PP attainment decreased through the year. The gap in Maths reduced by 0.2 and in English by 0.1.



In Year 8 the gap between PP and non-PP attainment in Maths reduced by 0.1. In English the gap increased by 0.1 from -0.3 to -0.4.



In Year 7 the gap of attainment between PP and non-PP scholars in both English and Maths grew by +0.1 and +0.2 respectively.



### Conclusions

In year progress in Years 9 and 10 demonstrates that the gap between Pupil Premium and Non-Pupil Premium scholars is closing. This demonstrates that over time the interventions in place since their start at AASA are having a long term impact.

In Year 8 there was a marginal increase in the gap between the groups in English of a 10<sup>th</sup> of a grade.

In Year 7 in both English and Maths the gap between the two groups increased slightly, whilst this is of concern we will monitor this to check it follows the school trend of closing over time.

In all Year groups the gap between the two groups is much smaller than the gap seen nationally.

### Actions

Whilst gaps are closing in most year groups the size of the impact of the current interventions is not as hoped.

In 2017-18 the role of the Pupil Premium co-ordinator will be to identify more direct interventions for Pupil Premium scholars in each year group.

### Additional Planned interventions:

- Targeted interventions from graduate mentors and/or tutors
- All revision and text books offered free to PP scholars
- Subject specific equipment provided to all PP scholars
- Targeted reading groups for PP scholars
- Additional 'Harkness' discussion groups for PP scholars
- Additional targeted PP curriculum and cultural trips