

ARK All Saints Academy

Pupil Premium Report

ARK
ALL SAINTS
ACADEMY



1 BACKGROUND

The Pupil Premium is a government initiative to provide extra money to schools for scholars from deprived backgrounds who have claimed free school meals in the last six years.

It has been shown that scholars from deprived backgrounds underachieve compared to their peers, this is known as the ‘attainment gap’. The government provides this grant so that we may commission and allocate additional support to ensure that they don’t. Our Pupil Premium is therefore aimed at supporting these scholars and allowing them to reach their full potential.

The Academy will receive a fixed amount for every scholar who is eligible for Free School Meals (FSM), or has been in the last six years. Schools are not instructed on how to use the money, it is not ring-fenced. Schools are ‘free to spend the Pupil Premium as they see fit’.

2 REPORTING AND RESULTS

The Local Governing Body (LGB) will receive a report at each of their termly Governor Meetings; this will be prepared by the Vice Principal and attached to the main Principal’s Report.

An annual statement will also be prepared to be sent to parents and other external stakeholders. This will detail how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium scholars, and therefore how this has helped ARK All Saints Academy to close the gap, in particular in Maths and English.

3 PUPIL PREMIUM AT ARK ALL SAINTS ACADEMY

ARK All Saints Academy is clear that this money will not just be absorbed into the overall budget, and will be spent on strategies and initiatives aimed at ‘closing the attainment gap’.

In 2013-2014 ARK All Saints Academy will receive £60,750 through the Pupil Premium scheme. There are currently 72 scholars for whom we receive Pupil Premium, out of a total roll of 112 scholars. This represents 64% of our scholars, with the national average being 28.6%.

With a Pupil Premium figure as high as 64%, it is almost impossible to target Pupil Premium pupils separately. We recognise that not every scholar for whom we receive Pupil Premium will be socially disadvantaged, and that not every scholar who is socially disadvantaged will attract Pupil Premium. However we monitor Pupil Premium scholar progress separately, so that we may assess that the funding is being used appropriately and ensure it is having the required impact.

4 EXPENDITURE

Summary

	2013 - 14 spend	2014 - 15 projection
Curriculum and Staffing	£ 53,092	£ 115,555
Mentoring and Support	£ 38,640	£ 107,600
Additional Resources/Activities	£ 18,880	£ 51,231
Total	£ 110,612	£ 274,066

Item	PP %age	PP Cost ^(*)	Notes	2014 - 15 Forecast	Expected Impact
Reduced class sizes	74%	£ 40,103	Lower two sets split 12 scholars in lowest set Increase to Y7 & Y8	£ 80,206	Maintain performance to narrow the gap
Maths, Science, and English Intervention	70%	£ 10,025	6 x 1 hour interventions/week Toni Loveday leading	£ 20,049	Targeted intervention to achieve AAS's attainment and progress targets
Staff support related to attendance and welfare	76%	£ 2,964	1 hour of Office Manager's time/day	£ 7,800	Ensure academy attendance is 97%; vulnerable scholars monitored
Literacy lead on SLT			Introduce in 2014 - 15	£ 7,500	To drive literacy action plan, ensuring Pupil Premium scholars close the gap in Reading and Literacy
Omega room	80%	£ 24,800	Part year only, full year in 2014 - 15	£ 69,600	Build confidence and cohesion within the school community
Professional support for scholars at risk of exclusion	100%	£ 13,840	Entrust - counselling Anna Freud - family counselling Early Help Service - ed psychologists YESS - offsite provision	£ 25,000	Build confidence and support inclusion within the school community

Sixth form mentoring			Introduce in 2014 - 15	£ 1,000	Encourage aspiration and accelerate progress
Southwark Mediation			Introduce in 2014 - 15	£ 9,000	Raising self-esteem for scholars to mediate their own disputes
Laptop loan scheme			Introduce in 2014 - 15 Purchase of laptops Staff time to administer	£10,000	Enables all scholars to have equal access to self-study opportunities School survey suggests many scholars don't have computer access at home
Swimming lessons	64%	£ 4,731	Fully subsidised swimming lessons for Y7, continue in 2014 - 15	£ 4,731	Ensure equal access to activities
Trips (fees)	64%	£ 9,468	Margaret McMillan House Theatre trips Shakespeare Schools Festival Tower of London National Gallery	£ 15,000	Ensure equal access to extra-curricular activities across the academy
Instrumental lessons	90%	£ 2,268	Fully subsidised instrumental lessons Part year only Hire peripatetic teacher for 2014 - 15	£ 7,500	Ensure equal access to extra-curricular activities, build confidence with performance opportunities
Provision of breakfast club	61%	£ 1,525	Reassess targeting Add literacy element	£ 5,000	Encourage a healthy diet Calming start to the diet for better cohesion into the school community
Prizes for attendance and achievement	63%	£ 888	Ongoing attendance and achievement awards End of year awards	£ 1,500	Ensure academy attendance is 97% Encourage all scholars to aspire to reach their potential

* total costs have been scaled to represent Pupil Premium scholars accessing the intervention.

5 IMPACT AND ANALYSIS

Profile on entry

Of the 113 scholars attending ARK All Saints Academy 64% (72 scholars) are entitled to the Pupil Premium (PP). The average attainment on entry for PP scholars in English and Maths was a 4c.

The average attainment of the non-PP scholars on entry was 3b in English and 4c in Maths.

This gives ARK All Saints the unusual profile of having higher prior attainment in PP scholars compared to non-PP scholars.

Progress of PP vs. non-PP scholars in Academic Year 2013-14

	All Scholars	PP Scholars	Non-PP Scholars
English	2.8	2.4	3.6
Maths	2.6	2.6	2.6
Science	2.6	2.6	2.6

- National expected progress is 2 sub-levels for each NC year.
- ARK Schools set an expected progress of 3 sub-levels per year.

Attainment of PP vs. non-PP scholars in Academic Year 2013-14

	All Scholars	PP Scholars	Non-PP Scholars
English	4a	4a	4a
Maths	5c	5c	5c
Science	4a	4a	4a

Conclusions

Average progress of non-PP scholars in English is 1.2 sub-levels above scholars receiving PP, this additional progress is made up mainly of EAL scholars who have made rapid progress in their language in one year.

Average progress of PP and non-PP scholars is equal in Maths and Science, whilst progress hasn't matched the targeted 3 sub-levels it is nonetheless pleasing that both groups are making better than national progress.

Removing non-PP EAL scholars (those making rapid English progress) shows that the average progress of PP scholars is 2.2 sub-levels and the progress of non-PP scholars is 2.1 sub-levels.

Non-PP scholars have closed the attainment gap in English to match the attainment of their PP peers. Again average attainment is matched in all core subject.