

# Understanding the report

## Year 8 Autumn 2 Report

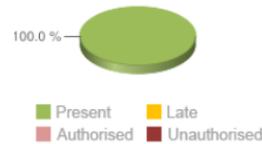
Name: \_\_\_\_\_  
 Pastoral Director (Year 8): Mr A. Berman

ARK  
 ALL SAINTS  
 ACADEMY



	EoYr 7	Autumn 2 Level	EoYr 8 Target	On track?
English <i>Mrs K. Mowll</i>	4a	5a	6a	●
Mathematics <i>Ms Z. Khan</i>	4b	5a	6b	●
Science <i>Mr K. Darteh</i>	4a	5a	6a	●
Geography <i>Ms A. Ward</i>	4a	6b	6a	●
History <i>Ms E. Steltzer</i>	4a	6c	6a	●
Religious Education <i>Ms A. Ward</i>	4a	6c	6a	●
Spanish <i>Ms H. Casey</i>	2c	4c	4b	●
Art <i>Ms T. Loveday</i>	4a	5b	6a	●
Computer Studies <i>Mr J. Templeton</i>	4a	6c	6a	●
Drama <i>Ms U. Buckley</i>	4a	6b	6a	●
Technology <i>Miss L. Simpson</i>	4a	6c	6a	●

### Attendance



*Every scholar is expected to come to school every day and on time. All scholars should aim for 100% attendance and anything under 95% is unsatisfactory. There should be NO unauthorised absence.*

Key to 'On track?'

- Above target
- On target
- Below target

# Ark All Saints Academy Year 8 Parents Guide to Progress



### EoYr7

This is the level that they achieved at the end of Year 7.

### Autumn 2 Level

This is the level or grade they have attained in that subject since the start of Year 8. You should see at least a one step improvement from the EoYr 7 level.

### EoYr 8 Target

This is the level or grade they should be aiming for at the end of the year.

### On Track?

This colour coded dot tells you at a glance if there is a subject you need to discuss with your child.

Green - Above Target  
 Yellow - On Target  
 Red - Below Target

# Understanding Progress

In all your child receives a National Curriculum level. This level is determined by the learning your child has demonstrated since the start of Year 7. Levels are awarded based on the amount of skills, knowledge and understanding your child has shown in that subject.

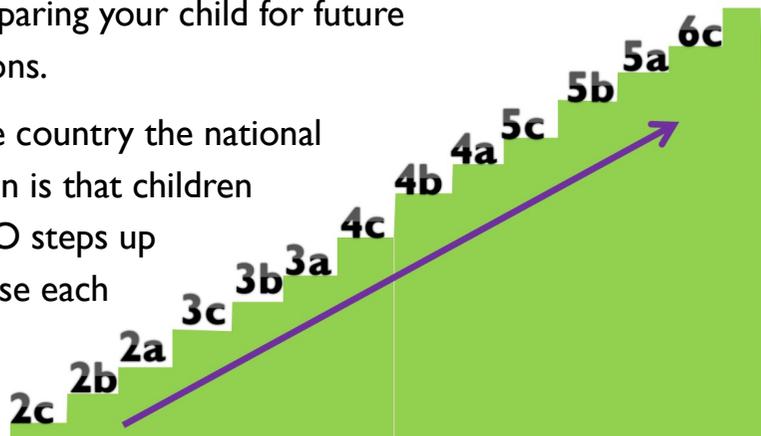
## Staircase to success!

Levels are like a staircase, the higher the number the further your child is up the staircase for that subject.

At the end of each long term (Autumn, Spring, Summer) we expect them to have moved one step up the staircase. So at the end of each YEAR they should have moved up THREE steps.

We believe that by setting these aspirational targets we are better preparing your child for future examinations.

Across the country the national expectation is that children move TWO steps up the staircase each YEAR.



# Understanding Targets

We set your child a TARGET for each year in each subject. This will help you to understand if they are making excellent progress. This target is THREE steps up the staircase each year starting from where they began at the start of Year 7 in that subject.

Over time your child may exceed their target. When this happens we will reset their target a little higher to keep pushing them.

If your child is not meeting their target then we will carry out a number of actions:

1. In core subjects they will attend weekly targeted intervention.
2. In all subjects teachers will be asked to plan specifically to help improve their progress.
3. The pastoral and provision teams will look at the well being of scholars to identify any barriers to learning that may be impacting on their progress. We will then put in necessary support.

