

Understanding the report

Year 7 Autumn 2 Report

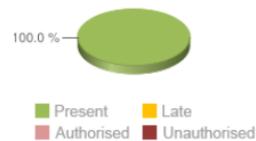
Name: _____
Pastoral Director (Year 7): Mr. J. Norton-Jones

ARK
ALL SAINTS
ACADEMY



	KS3 Baseline	Autumn 2 Level	EoYr 7 Target	On track?
English <i>Miss E. Blanchard</i>	A*	A	A*	
Mathematics <i>Mr N. Winful</i>	5a	6c	6a	●
Science <i>Miss S. Salako</i>	5a	5a	6a	●
Art <i>Ms T. Loveday</i>	4b	5c	5a	●
Computer Studies <i>Mr J. Templeton</i>	5a	5a	6a	●
Drama <i>Ms U. Buckley</i>	4c	5b	5b	●
Geography <i>Ms A. Ward</i>	5a	6c	6a	●
History <i>Ms E. Steltzer</i>	5a	6c	6a	●
Religious Education <i>Ms A. Ward</i>	5a	6c	6a	●
Spanish <i>Ms H. Casey</i>	2c	2a	4c	●
Technology <i>Miss L. Simpson</i>	5a	6c	6a	●

Attendance



Every scholar is expected to come to school every day and on time. All scholars should aim for 100% attendance and anything under 95% is unsatisfactory. There should be NO unauthorised absence.

Key to 'On track?'

- Above target
- On target
- Below target

Ark All Saints Academy Year 7 Parents

Guide to Progress



KS3 Baseline

This is the level or grade that they started from in Year 7. This has been set by either your child's performance in their KS2 SAT or by their subject teacher (Art, Drama, Spanish, Technology, P.E.).

Autumn 2 Level

This is the level or grade they have attained in that subject since the start of Year 7. You should see at least a one step improvement from the KS3 Baseline.

EoYr 7 Target

This is the level or grade they should be aiming for at the end of the year.

On Track?

This colour coded dot tells you at a glance if there is a subject you need to discuss with your child.

- Green - Above Target
- Yellow - On Target
- Red - Below Target

Year 7 English Mastery

In English, your child will not receive a national curriculum level. Instead, each year, they will receive a grade based on GCSE grades. These will run from F to A*.

The grade your child receives will be the grade that we would expect them to get at the end of year 11, if they continue to work hard and do the work required of them. A 'C'-grade is the national average grade.

Why is English different?

In July 2013, the government announced that they were abolishing national curriculum levels. Primary and secondary schools are no longer required to use them. The government have not replaced levels with a new system. Instead, they are letting schools decide what system they want to use. We are trialling a new system in English which will be the same for all five years of secondary school. We hope that this will give greater continuity .

How will I know if my child is making good progress in all their subjects?

Your child will be given a personalised target in each subject. If they meet this they will be making good progress.

Can my child get higher than their target?

Yes! If they make better than expected progress they can achieve higher than their target!

If my child gets a certain grade in English, does that mean that they could sit a GCSE tomorrow and get that grade?

No! The English grades are based on long-term predictions. The grade your child gets in English is the grade we would expect them to get at the end of year 11 if they continue to work hard and do the work required of them. It does not mean that they could get that grade in a GCSE if they took the exam tomorrow.

Understanding Progress & Targets

In all other subjects except English your child receives a National Curriculum level. This level is determined by the learning your child has demonstrated since the start of Year 7. Levels are awarded based on the amount of skills, knowledge and understanding your child has shown in that subject.

Staircase to success!

Levels are like a staircase, the higher the number the further your child is up the staircase for that subject.

At the end of each two terms (Autumn, Spring, Summer) we expect them to have moved one step up the staircase. So at the end of each YEAR they should have moved up THREE steps.

We believe that by setting these aspirational targets we are preparing your child for future examinations.

Across the country the national expectation is that children move TWO steps up the staircase each YEAR.

So that you can follow the progress your child is making we set them a TARGET for each year, This target is THREE steps up the staircase each year from where they began at the start of Year 7 in that subject.

Is the target the highest level/grade they can achieve?

NO! If your child makes more progress above their target we will keep pushing their target higher!!

