

Catch Up Funding

In 2016-17, we received £12,395. We have evaluated the impact of this funding below.

| Activity | Cost | Purpose | Expected outcomes | Evaluation |
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| Fresh Start | £2500 | To ensure that all scholars are able to decode and to accelerate the progress of those scholars who have not learnt to read to the requisite standard needed to access the curriculum. To accelerate the English Language skills of EAL scholars. | <ul style="list-style-type: none"> All scholars (that have been with us in Y7) will be able to decode All EAL scholars will have a detailed understanding of phonics in English EAL and catch-up scholars are able to access a full curriculum by the time they are in Y8 | <ul style="list-style-type: none"> 9 Scholars from the targeted cohort of 36 had reached their chronological reading ages when retested at the end of Year 7. 83% of targeted cohort made expected progress or better in English. The average scaled score for the targeted group improved by on average 2.9 points compared to 0.2 points for those not targeted. |
| Diagnostic Screening and ongoing testing | £1000 | To ensure that we have a detailed understanding of the particular strengths and development points for catch-up scholars. Therefore ensuring that they are grouped appropriately and put onto the correct curriculum pathway. | <ul style="list-style-type: none"> Scholars are grouped appropriately to get the support that they need Scholars are put onto the correct curriculum pathway, which enables them to make rapid and sustained progress Teachers have diagnostic information which informs their teaching and supports them to meet the needs of catch-up scholars Reading progress is measured in a meaningful and standardised way. Online reading testing introduced. | |
| Reading comprehension programme | £2500 | To ensure there is provision for scholars who complete the Fresh Start Modules to develop their reading comprehension to age expectations. | <ul style="list-style-type: none"> Scholars can read confidently and fluently at an age related standard or above. Scholars can use reading skills and text comprehension to understand new vocabulary. | |

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| Library & Reading for Pleasure books | £1000 | Ensure that there are appropriate reading materials and a quiet reading space for catch-up and EAL scholars. Provide dual-language books, dictionaries and age appropriate, low reading age books. | <ul style="list-style-type: none"> • Scholars practise reading • EAL scholars continue to develop their cognitive abilities and reading in their home language • Scholars learn to use a dictionary and become more independent • Scholars can get extra reading support | <ul style="list-style-type: none"> • 93% of the targeted scholars made expected or better than expected progress in Maths. <ul style="list-style-type: none"> • 37% of the targeted scholars made better than expected progress in Maths. • 3 scholars from the targeted group made 2 grades of progress. Meaning they ended the year on better than national average attainment. |
| Training for staff | £1500 | Teacher expertise in supporting catch up scholars is developed. This fund will be used for Fresh Start training as well as other individual or group CPD that is pertinent to the needs of these scholars. | <ul style="list-style-type: none"> • Teachers design a curriculum and deliver lessons that meet the needs of catch-up scholars • Teachers are knowledgeable about the range of strategies and programmes available to support catch-up scholars • Catch up scholars make rapid and sustained progress | |
| Maths Intervention & Hegarty Maths | £500 | Online intervention programme are used to ensure that no scholars fall behind | <ul style="list-style-type: none"> • Catch up scholars narrow the gap • Scholars improve their basic numeracy skills as a basis for all other mathematics work | |
| Numeracy Across the Curriculum including Timetable Rockstars | £500 | Provide scholars with numeracy skills and reference points to use numeracy effectively in their everyday lives as well as in their learning. | <ul style="list-style-type: none"> • Scholars develop a practical understanding of basic numeracy • Scholars have numerical reference points that enable them to complete everyday tasks more effectively such as: organising time, estimating quantities, budgeting | |

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| Maths Mastery | £3000 | To solidify scholar understanding of the basics within mathematics. This mastery curriculum ensures that scholars build their learning up through a three year cumulative approach to maths. | <ul style="list-style-type: none"> • Scholars with less level 3 and below at KS2 make rapid progress • Scholars develop their basic numeracy skills as a basis for other mathematics work | |
| Total | £12500 | | | |