

Ark All Saints Academy

Catch Up Report - 2015 - 16



1 BACKGROUND

The Catch-Up Premium funding is allocated to schools to support Year 7 scholars who had not achieved the target grade in English or Maths by the end of Key Stage 2. The Premium is to be used to deliver a range of targeted literacy and numeracy interventions, giving students valuable support to help them close the gap.

Unlike Pupil Premium, the Catch-Up Premium is only allocated based on scholars in Year 7. In 2015 - 16 Ark All Saints was allocated £12,500 of additional funding for 25 scholars in Year 7, out of a total of 119 Year 7 scholars. This represents 21% of the cohort. In addition, 19 scholars arrived with no KS2 data who may otherwise have benefited from Catch-Up funding. These scholars have not been excluded from the interventions we offer.

2 IMPACT

Profile on entry

Of the 119 Y7 scholars attending Ark All Saints Academy 21% (25 scholars) were entitled to the Catch-up premium (CP).

Progress of CP vs. non-CP scholars in Academic Year 2015-16

	All Scholars	CP Scholars	Non-CP Scholars
English	+0.1	+1.2	0.0
Maths	+0.7	+0.5	+0.7

- National expected progress is to maintain the KS2 base grade
- Targeted progress across KS3 & KS4 is to increase by 1 the base grade

Conclusions

Ark All Saints Academy is being successful in closing the gap of low prior attainers to those of higher and middle prior attainment. In English CP scholars made substantially more progress on average than those not in receipt of the catch-up premium. In Maths CP scholars did on average make better than expected progress but this was not better than non-CP scholars.

3 2016 - 17

Profile on entry

There are 118 scholars in Year 7, of which 34 joined the academy well below the expected level for either English or Maths.

In 2016 - 17, funding is allocated based on the previous percentage of Catch-Up scholars, scaled for the number of pupils. Ark All Saints Academy expects to receive £11,895, which will be spent on interventions including:

- Four different literacy schemes to target specific needs of individual scholars
- Teachers offering extra intervention and support in literacy and numeracy
- SRA scheme introduced in Y7, led by classroom teacher to close the gap in literacy
- Reading scheme coordinated by classroom teacher overseen by SLT lead
- Online reading tests

4 2015 - 2016 EXPENDITURE

In 2015 - 16, a total of £21,054 was spent to support catch-up scholars in Year 7 with a grant of £12,500.

Item	CU Cost	Cost Breakdown	Detail	Impact
Literacy schemes	£ 5,294	0.6 x Teacher delivering EW scheme (6 classes for 2 hours/week)	Expressive Writing literacy scheme delivered by teachers in twice-weekly timetabled classes.	Catch-up premium scholars progressed well above the national expectation in English, making 1.2 grades of progress in one year.
Use of Teaching Partners for intensive literacy and numeracy intervention	£ 9,589	0.3 x TP (12 hours per week) to deliver Literacy interventions one-to-one and as part of tutor time.	Read-Write Inc phonics based scheme delivered three times per week to those most in need. Annual training and termly day-long external observations. Toe-by-Toe literacy scheme. Handwriting intervention.	Able to give more focussed one to one attention to scholars who require further support.
Maths and English intervention	£ 1,867	Teacher led, Y7 allocation of non-PP spends	Targeted after school intervention for scholars not achieving targeted progress in termly assessments.	Catch-up premium scholars made better than expected progress in both Maths and English. Teachers able to give focussed individual support to fill any gaps in knowledge.
Hegarty Maths	£ 200	License purchase. Delivered as part of Maths lessons and intervention. Staff time not accounted for.	Online software to allow scholars access to engaging numeracy resources at home and after school. Contains a number of videos that can be paused and repeated as required by the scholar.	Catch-up premium scholars made better than expected progress in Maths. Online platform supports scholars to engage with topics and provides instant feedback to help scholars focus work.
Online reading tests	£ 227	Twice yearly literacy tests. Licence only - staff time not accounted for.	To ensure an accurate baseline for all scholars.	Enables scholars to be placed in the appropriate level of literacy intervention.
Times Tables Rockstars	£ 217	0.025 x Y7 pastoral team (7 minutes/day, every day)	Daily times tables quiz undertaken as part of morning meetings. Scholars have 3 minutes to complete quiz containing 50 times tables questions.	Scholars become more comfortable with basic elements of Maths. Improved recall of times tables to unlock more advanced parts of the curriculum.
Reading for pleasure	£ 3,660	0.23 x teacher + 0.16 x TP 9 reading groups in Y7	1 hour/week as part of English mastery for all scholars. 30 minutes a day, 4 days a week class reading for those not following Read-Write Inc.	Greater focus on literacy, particularly comprehension. Gains in reading ages to narrow the gap between chronological and actual reading age.

(*) appropriate figures are scaled based on the number of scholars on catch-up support