

Ark All Saints Academy

Pupil Premium Report

ARK
ALL SAINTS
ACADEMY



1 BACKGROUND

The Pupil Premium is a government initiative to provide extra money to schools for scholars from deprived backgrounds who have claimed free school meals in the last six years.

It has been shown that scholars from deprived backgrounds underachieve compared to their peers, this is known as the ‘attainment gap’. The government provides this grant so that we may commission and allocate additional support to ensure that they don’t. Our Pupil Premium is therefore aimed at supporting these scholars and allowing them to reach their full potential.

The Academy will receive a fixed amount for every scholar who is eligible for Free School Meals (FSM), or has been in the last six years. Schools are not instructed on how to use the money, it is not ring-fenced. Schools are ‘free to spend the Pupil Premium as they see fit’.

2 REPORTING AND RESULTS

The Local Governing Body (LGB) will receive a report on Pupil Premium progress at each of their termly Governor Meetings; this will be prepared by the Vice Principal and attached to the main Principal’s Report.

An annual statement will also be prepared to be sent to parents and other external stakeholders. This will detail how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium scholars, and therefore how this has helped ARK All Saints Academy to close the gap, in particular in Maths and English.

3 PUPIL PREMIUM AT ARK ALL SAINTS ACADEMY

ARK All Saints Academy is clear that this money will not just be absorbed into the overall budget, and will be spent on strategies and initiatives aimed at ‘closing the attainment gap’.

In 2014-2015 ARK All Saints Academy received £133,639 through the Pupil Premium scheme. There were 136 scholars for whom we received Pupil Premium, out of a total roll of 230 scholars. This represents 59% of our scholars, with the national average being 29%.

With a Pupil Premium figure as high as 59%, it is almost impossible to target Pupil Premium pupils separately. We recognise that not every scholar for whom we receive Pupil Premium will be socially disadvantaged, and that not every scholar who is socially disadvantaged will attract Pupil Premium. However we monitor Pupil Premium scholar progress separately, so that we may assess that the funding is being used appropriately and ensure it is having the required impact.

4 EXPENDITURE

Summary

	2014 - 15 spend	2015 - 16 projection
Curriculum & Staffing	£128,785	£ 183,336
Additional Resources & Activities	£ 110,506	£ 151,855
Mentoring & Support	£ 76,437	£ 127,805
Total	£ 315,728	£ 462,996

Item	PP %age	PP Cost	2014 - 15 Impact	2015 - 16 Estimate	2015 - 16 Strategy
Reduced class sizes - additional groups created in each year	65%	£ 104,884	No significant gaps between progress of PP and non-PP scholars in all core subjects in all year group. Two extra groups in Y8; one extra group in Y7. Smallest class had 12 scholars.	£ 105,933	Continuing with three extra groups in total. Allows scholars to have more focussed attention depending on their needs to progress.
Literacy lead on SLT to drive literacy action plan, creating consistency for scholars across the curriculum.	60%	£ 7,500	60% of scholars in Read-Write Inc were PP. These scholars improved their standardised reading age score by 4.5 points compared to 1.9 for scholars not part of the programme. Read-Write Inc and Accelerated Reader included weekly competitions and termly rewards build confidence and support inclusion.	£ 41,392	Introduce targeted SRA literacy scheme amongst Y9. Delivered by teachers in timetabled classes. Creating additional Language for Learning Lead amongst Middle Leadership to drive literacy across the academy and run intensive literacy support. Scholars more able to access literacy across the academy and better prepared for new GCSE syllabus.

Academic intervention for targeted groups of scholars	70%	£ 10,920	Pupil Premium scholars in intervention continue to progress strongly.	£ 26,615	Intervention to continue to narrow the gap and provide targeted support for small groups of scholars. 'Times Tables Rockstars' delivered by Pastoral Directors at morning meetings to develop fast recall of times tables.
Staff support related to attendance and welfare	70%	£ 5,481	Whole school attendance 2014-15 was 96.1%, PP scholars was 95.7% and non-PP scholars 96.9%. Whole school punctuality 2014-15 was 98%, PP scholars was 97.7% and non-PP scholars 98.3%.	£ 8,222	Additional staff member employed. Maintain narrow attendance gap.
Omega room - internal exclusion and intervention room to support scholars at risk of exclusion.	74%	£ 45,882	Number of PP children in Omega match whole school average. Pupil Premium scholars accounted for 74% of the total days of Omega internal exclusion and intervention. Proportion of pupil premium scholars in academy population on fixed term exclusion has fallen year on year.	£ 61,565	Creating additional post to manage Omega room full time and allow for more in depth interventions from existing Omega staff.
Professional support for scholars at risk of exclusion. Entrust Counselling and Anna Freud Centre.	70%	£ 14,377	Build confidence and support inclusion within the school community and increase self-esteem to give a better understanding of self. Individual case studies show increased attendance and reduced behaviour incidents.	£ 24,500	Increase sessions bought in to reflect increased pupil numbers. Sessions now managed by Omega staff to give greater cohesion across the Academy.
Off-site provision	98%	£ 44,667	Ensure individual needs are tailored to in order to support reintegration within mainstream schools or movement to appropriate specialist provision.	£ 55,085	Continue to provide provision based on scholars' needs not financial constraints. Aim always to reintegrate or to support permanent move to appropriate provision.
Southwark Mediation	68%	£ 5,579	Raising self-esteem for scholars to mediate their own disputes. 68% of mediators are Pupil Premium. 40% of mediated incidents featured PP scholars.	£ 7,279	Continue with programme and train additional mediators. Ultimately every year-group will have a number of trained mediators.

All Saints After Hours School open with activities and enrichment till 530pm	60%	£ 15,775	3,560 sessions were attended after hours. 2,052 of these were attended by PP scholars.	£ 52,816	Run programme throughout the year. Scholars are safe on site and less likely to be drawn into dangerous situations outside of the academy.
Summer opening School open over summer with selection of activities	60%	£ 3,757	91 scholars attended the summer school programme for Year 7 and Year 8 scholars. Of these 57% were PP scholars, in total PP scholars attended 195 sessions compared to 182 by non-PP scholars.	£ 5,354	Continue to meet scholars' needs during summer closure with support from external providers as we feel necessary. New support staff hired on year-round contracts to provide for this.
Uniform sold in house	60%	£ 2,100	Cost decreased by 13% for parents. Supports parents being pro-active about scholars having the correct uniform. Helps parents feel more comfortable about coming to the school site.	£ 4,000	Uniform now sold on an ongoing basis. Continues to support parents to be pro-active with scholars and to feel more comfortable on site.
Swimming lessons	60%	£ 2,447	Continuing equal access to extra-curricular provision.	£ 2,471	Ensuring all scholars have access supporting sense of inclusion within the academy.
Residential trips	60%	£ 16,793	Heavily subsidised residential trips ensured 100% of scholars attended, building confidence and a sense of inclusion.	£ 25,190	Ensuring all scholars have access supporting sense of inclusion within the academy.
University trips	60%	£ 793	Ensuring equal access to aspirational visits to further education.	£1,000	Ensuring all scholars have access supporting sense of inclusion within the academy.
General Trips	60%	£ 5,554	Continuing equal access to extra-curricular provision.	£ 10,000	Introduce wider number of cultural trips to allow scholars to widen their education outside of the school context.
Peripatetic music tuition	82%	£ 10,385	Continuing equal access to extra-curricular provision. Building confidence with performance opportunities. Increasing number of parents attending performances.	£ 22,025	Hire additional peripatetic teachers. Continue with a whole school approach to music offering performance opportunities to build confidence and support music progress.
Prizes for attendance and achievement	56%	£ 1,333	Attendance was 96.1%. Rewards built self-esteem and encouraged all scholars to attend regularly.	£ 3,000	Introduce November awards evening to celebrate success of Years 8 & 9. Builds motivation to achieve throughout the year.

Laptop loan scheme Only ongoing cost is staff time	100%	£ 17,500	Enables all scholars to have access to self-study opportunities. Laptops assigned based on need, with Pupil Premium a priority factor. Four allocated in 2014 - 15, all to PP scholars.	£ 1,164	Continue with scheme ensuring access for those who need it. School surveys suggest many scholars don't have computer access at home.
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* total costs have been scaled to represent Pupil Premium scholars accessing the intervention.

5 IMPACT AND ANALYSIS

Profile on entry

2014-15

	Year 7	Year 8
PP Scholars	67	80
Attainment on entry (En/Ma)	4c/4c	4c/4c
Non-PP Scholars	52	40
Attainment on entry (En/Ma)	4c/4c	3a/4c

This gives Ark All Saints the unusual profile of having matching prior attainment in PP scholars compared to non-PP scholars. In Year 8 non-PP scholars have a lower attainment on entry of a 3a compared to 4c for non-PP scholars.

Progress of PP vs. non-PP scholars in Academic Year 2014-15

Year 7

	All Scholars	PP Scholars	Non-PP Scholars
English	3.1	2.9	3.5
Maths	2.7	2.4	3.1
Science	4.1	3.8	4.4

- National expected progress is 2 sub-levels for each NC year.
- Targeted progress of 3 sub-levels per year.

Year 8

	All Scholars	PP Scholars	Non-PP Scholars
English	5.0	4.6	5.9
Maths	4.5	4.4	4.7
Science	5.7	5.1	6.8

- National expected progress is 4 sub-levels by the end of Year 8.
- Targeted progress was 6 sub-levels by the end of Year 8.

Attainment of PP vs. non-PP scholars in Academic Year 2014-15

Year 7

	All Scholars	PP Scholars	Non-PP Scholars
English	5c	5c	5c
Maths	5c	4a	5c
Science	5b	5b	5b

Year 8

	All Scholars	PP Scholars	Non-PP Scholars
English	5b	5b	5b
Maths	5a	5a	5a
Science	5a	5a	5a

Conclusions

Attainment of PP scholars and non-PP scholars is matching in almost all core subjects. PP scholars have slightly lower attainment in Maths in Year 7.

Progress made by non-PP scholars is stronger than that made by PP scholars. This is due to the large proportion of EAL scholars who do not receive the PP. These scholars are making rapid progress.

In all core subjects PP scholars are making better than the nationally expected rates of progress. There are no significant gaps developing between PP and non-PP.