

Ark All Saints Academy

Catch Up Report - 2014 - 15



1 BACKGROUND

The Catch-Up Premium funding is allocated for each Year 7 scholar who had not achieved level 4 or above in English or Maths by the end of Key Stage 2 (maximum £500 per pupil). The Premium is to be used to deliver a range of targeted literacy and numeracy interventions, giving students valuable support to help them close the gap.

Unlike Pupil Premium, the Catch-Up Premium is only allocated based on scholars in Year 7.

In 2014 - 15 ARK All Saints was allocated £16,000 of additional funding for 32 scholars in Year 7, out of a total of 113 Year 7 scholars. This represents 28% of the cohort. In addition, 19 scholars arrived with no KS2 data who may otherwise have benefited from Catch-Up funding. These scholars have not been excluded from the interventions we offer.

2 IMPACT

Profile on entry

Of the 113 Y7 scholars attending Ark All Saints Academy 28% (32 scholars) were entitled to the Catch-up premium (CP).

Progress of CP vs. non-CP scholars in Academic Year 2014-15

	All Scholars	CP Scholars	Non-CP Scholars
English	3.0	3.5	2.7
Maths	2.4	2.6	2.3

- National expected progress is 2 sub-levels for each NC year.
- Ark All Saints Academy sets an expected progress of 3 sub-levels per year.

Conclusions

Ark All Saints Academy is being successful in closing the gap of low prior attainers to those of higher and middle prior attainment. In English scholars made on average 0.8 sub-levels more progress, in Maths they made on average 0.3 sub-levels more progress.

3 2015 - 16

Profile on entry

There are 119 scholars in Year 7. Nine scholars have no prior KS2 data, 14 are below level 4 in English and/or Maths.

In 2014 - 15, Ark All Saints Academy expects to receive £7,000 for 14 scholars, which will be spent on interventions including:

- Teachers offering extra intervention and support in literacy and numeracy
- Language for Learning Lead specifically to close the gap in literacy
- Expansion of reading scheme to cater for wider range of reading abilities
- Expressive Writing scheme to tie in with whole school writing for stamina scheme
- Online reading tests

4 2014 - 2015 EXPENDITURE

In 2014 - 15, a total of £40,396 was spent to support catch-up scholars in Year 7 with a grant of £16,000.

Item	CU Cost ^(*)	Breakdown	Detail	Impact
Read-Write Inc	£ 19,723	0.4 x TP (2 x 3.5 hours per week) 0.4 x Teacher (2 x 3.5 hours per week) Six staff attending ongoing Ruth Miskin training	Read-Write Inc literacy scheme run in four lowest prior attaining reading groups.	Developed comprehension and usage ability through phonics based programmes.
Use of Teaching Partners for intensive literacy and numeracy intervention	£ 8,602	0.3 x TP (12 hours per week)	Daily phonics teaching. Toe-by-Toe literacy scheme. Handwriting intervention. Dyscalculia intervention.	Accelerate progress: all scholars to make 9 sub-levels of progress during KS3.
Expressive Writing scheme	£ 3,798	Embedded within English curriculum. 0.1 x Teacher (2 periods/week) 0.05 x TP Purchase of workbooks	Scheme to create greater engagement and resilience with writing in the classroom. Delivered to lowest prior-attaining English group for two periods/week.	Development of spelling, punctuation, and grammar. Early intervention in core literacy skills to allow access to new GCSE curriculum.
MangaHigh	£ 150	Software purchase. Delivered as part of Maths lessons and intervention.	Online software to allow scholars access to engaging numeracy resources at home.	Increased engagement with numeracy. Improved basic understanding to access the curriculum.
Online reading tests	£ 1,381	Twice yearly literacy tests.	To ensure an accurate baseline for all scholars.	Likelihood of two years' reading age growth in one year.
Accelerated Reader	£ 1,183	Software + training Prizes for highest achieving scholars in the programme	Weekly quizzes to allow scholars to measure their own reading comprehension. Embedded within English curriculum.	Allows ongoing measurement of progress against baseline. Likelihood of two years' reading age growth in one year.
Reading for pleasure	£ 3,411	Additional books purchased for lower prior attainers	1 hour/week as part of English mastery for all scholars.	Greater focus on literacy, particularly comprehension. Gain in reading age to narrow the gap between chronological and actual reading age.
Intervention	£ 2,148	Teacher led, half allocation of non-PP spends	Targeted after school intervention for scholars not achieving progress.	All scholars to achieve 3 sub-levels of progress.

(*) appropriate figures are scaled based on the number of scholars on catch-up support